

Education Consortium

Meeting Minutes Feb 25, 2004

I. In Attendance

Sharon Talboys	UDOH Professional Development Program
Karalee Atkinson	UDOH Professional Development Program
Elizabeth Tubbs	UDOH Professional Development Program
Dennis Moser	Southern Utah University
Stephen Alder	University of Utah Public Health Program
Todd Christensen	Utah State University
Molly Youngkin	University of Utah Eccles Health Sciences Library
Sandra Marsh	AHEC (Area Health Education Centers)
Chris Crnich	Utah Department of Agriculture and Food
Deb LaMarche	Telehealth
Kara Andrew	UDOH Professional Development Program
Joyce Gaufin	Great Basin Leadership Institute
Paul Wightman	UDOH Webmaster
Vance Hillman	UVSC (via phone bridge)
Bob Walsh	UVSC (via phone bridge)

II. Introduction and review of minutes from last meeting.

III. LMS group to meet on Wed 3rd

- a. Todd offered to join that group.
- b. Joyce and Deb LaMarsh willing to help with function and look at proto types.

IV. DLC group to meet after this meeting adjourns.

V. Curriculum:

- a. Leadership update-Joyce
 - Have model for reviewing competencies and finding curriculum
 - Anticipated vs. unanticipated sources
- b. Molly volunteered to use terms to create a hedge in Medline
 - o Our group needs to come up with the terms.
- c. Need input from the Epi group to develop training needs for Epi, Biostatics.
- d. On public health administrations training, the UofU is developing a program and we can have input in that endeavor. This also has capacity of CD activities.

- e. The lab does most of their training in-house and they have a trainer.
- f. Risk communication will take care of educating the public
- g. Sharon suggest we split into groups on curriculum issue to link topics with experts in that areas such as: Health Care: Preparedness etc.
- h. Specialized vs. general needs have to be identified.
- i. Link to Public Health competencies and resources should be added to our website.

VI. Speakers Bureau

- a. Liz planning mechanism for speakers bureau
- b. What makes experts/credentialing of speakers – use the training coordinator to insure the person is qualified.
- c. Clear information on speakers
- d. How do we verify someone is a expert- need some minimum standards for listing speakers.
- e. Separate speakers and subject matter experts
- f. May be a liability for credentialing speakers – should we develop a disclaimer for speakers bureau.
- g. Would need both national and local speakers
- h. Do we need learning objectives and curriculum for each speaker?
- i. This would be more of a library and a resource
 - o Could have both resources/presentation available as well as speakers.
- j. Could have past evaluation from trainees available for speakers we have used before.
- k. This needs to be a secure website.

VII. Have a Public Health Week activity of some sort the first week of April.

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- a. Possibility of a retreat